

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

School

2,5 min.

I am going to ask you some questions about the topic *school*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **Why did you decide to study at this school?**
- **What are your favourite subjects at school? Why?**
- **How do you prefer to travel to school? Tell me about it.**
- **Is learning languages important for you? Why/not?**
- **If you could change anything about your school, what would it be?**
- **Are you planning to study also in the future? Why/why not?**

Thank you. Now, let's go to Part Two.

PART TWO

Travelling

4 min.

Look at pictures 2A and 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- | | |
|---|---|
| <ul style="list-style-type: none"> • Location • People (clothes, appearance etc.) • Activities • Way of travelling • Atmosphere • Other | <ul style="list-style-type: none"> Ⓐ How do you like the place? Ⓑ How do you feel about this type of holiday? Why? Ⓒ What would you pack for this kind of holiday? |
|---|---|

Thank you. Now, let's go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them.

Are you ready?

- | | |
|---|--|
| <ul style="list-style-type: none"> • Location • People (clothes, appearance etc.) • Activities • Way of travelling • Atmosphere • Other | <ul style="list-style-type: none"> Ⓐ Which of the two kinds of holiday would you prefer and why? Ⓑ What are the advantages / disadvantages of these types of holidays? Ⓒ Which means of transport is more time-consuming/expensive (in your opinion)? |
|---|--|

Thank you. Now, let's go to Task Three.

Task Three**1,5 min.**

Now tell me about your experiences from *your best holiday*.

- Ⓐ Where, when and for how long did you go?
- Ⓑ Who did you go with and was it OK?
- Ⓒ What is the best memory you can remember?

Thank you. Now, let's go to Part Three.

PART THREE

Prague

5 min.**Task One****2,5 min.**

First, I would like you to speak on your own about Prague. You can use a map to illustrate your speech. Are you ready?

- Location
- People
- Transport
- Places of interest
- Culture and sports
- Other

- ⌚ What about shopping/history/parks and gardens/institutions?
- ⌚ Which parts of Prague would you (not) take a foreigner to? Why?
- ⌚ What are the advantages/disadvantages of living in the capital?
- ⌚ Where do you live in Prague? Tell me something about the place?

Thank you. Now, let's go to Task Two.

Task Two**2,5 min.**

Now we are going to talk together using pictures 3A–3D. Imagine the following situation. I am your English-speaking friend and I am showing you some photographs from my stay in Prague. I would like you to help me identify the places in the photographs. I am going to start the conversation. Are you ready?

Photographs:

- 3A – Dancing House
- 3B – Prague (Charles Bridge, Prague Castle)
- 3C – Sazka Arena
- 3D – Žižkov Tower

- ⌚ Which part of Prague are they in?
- ⌚ Do you know anything interesting about the places?
- ⌚ Why is this place interesting?

Thank you. Now, let's go to the last part of your exam.

PART FOUR

Free Time

3 min.

Now we are going to talk together. Imagine the following situation. I am your English speaking friend and we are planning a day out. We must decide together which places we are going to go to and discuss the details of the day. I am going to start the conversation. Are you ready?

Possible activities/places to go to:
cinema, swimming pool, picnic

- What?
- When?
- Where?
- How long?
- What to take?
- Other

- ⌚ Which place would you like to go to? What about dancing, bowling ..
- ⌚ What shall we do in the evening?
- ⌚ What about doing something else?
- ⌚ How much money will I need for it?
- ⌚ How shall we get there?
- ⌚ **So what have we agreed on?**

Thank you very much. That is the end of the examination.