

TOPICS: *Free Time* (P1), *Transport* (P2), *A Tour Guide in Prague* (P3), *Languages* (P4)

PART ONE (2,5 min.)**Free Time**

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)**Transport**

Part Two consists of **two** tasks.

Task One

2,5 min.

Take pictures **2A** and **2B** in a separate handout. The pictures show two different ways of moving around a city.

Look at the pictures and **compare and contrast** them in detail.

The following ideas may help you.

- Location/ Place
- People (appearance, activities etc.)
- Means of transport
- Costs
- Health/ Pollution
- Other

Task Two

1,5 min.

Prepare to **express and justify your opinion** on the statement.

'The best way to travel to Great Britain is by car.'

The following ideas may help you:

- Do you agree or disagree with the statement? Why?
- Present an example and/or talk about your own experience.

PART THREE (5 min.)**A Tour Guide in Prague**

In Part Three you are asked to **speak on your own**. Imagine the following situation.

Your school is taking part in an educational exchange programme. A group of **6 English speaking students** is coming to spend **3 days in Prague** and your teacher has asked you to organize their stay and be their guide.

Describe the stay of the students day by day.

You know that the students:

- | | |
|---|--|
| ▪ are coming next week | ▪ are both girls and boys |
| ▪ have never been to the Czech Republic | ▪ want to spend at least one day sightseeing |
| ▪ are coming by train | ▪ have a limited budget |
| ▪ are staying in a hotel (B & B) | The rest is up to you. |

The following ideas may help you:

- Arrival/departure
- City transport
- Sightseeing
- Culture and sports
- Shopping, presents
- Other

PART FOUR (3 min.)**Languages**

In Part Four of the exam, the examiner and you are going to **talk together**. Imagine the following situation:

Your school magazine has asked students for advice on learning a foreign language. Discuss with your teacher (the examiner) the good and bad points of different ways of learning a foreign language.

Try to agree on the most useful ways of learning a language. You should start the conversation.

The following ideas may help you:

- Private teacher
- Songs/ films in foreign language
- The internet
- Going abroad to an English speaking country
- Memorizing vocabulary
- Other